

Rosaryhill Secondary School
Learning Support Team
School Annual Report 2017-2018

Policy

Our school has developed an inclusive culture through the Whole-School Approach to support students with SEN. Resources are deployed to provide appropriate and diversified support to these students so as to enhance their learning, social skills and adjustment to the school life.

We treasure home-school cooperation by establishing regular communication channels to facilitate parents' participation in supporting strategies for students with SEN.

Resources

In order to facilitate the support to students with SEN, Learning Support Grant is provided by the EDB. With the resources of EDB and services from educational psychologist, diagnostic and psycho-educational assessment, learning and training programmes for students with special needs have been carried out to facilitate students' development on different aspects.

Support measures and allocation of resources

Students with SEN are provided with the following support measures:

1. A Learning Support Team headed by the academic office head is established. The team members include three teachers, the EP and a teaching assistant. The teaching assistant is employed in the implementation of the Whole-School approach to catering for student diversity.
2. Most of the programs consistently cater for students' learning diversity and enhance their self-management and social skills.
3. School-based speech therapy and reading/writing group service are hired to offer individual/group training/ therapy sessions to students with SLI/ SpLD once a week to enhance students' abilities in communication and organization skills.
4. This is the second year we joined the Jockey Club Autism Support Network. With cooperation of SAHK, 3 students' social skills and communication skills improved.
5. We also care about students' mental health.
6. Apart from the support programmes provided for our students with special needs, different types of special examination arrangements were given to them. We provide screen readers for students with SpLD. School-based speech therapy service is hired to offer individual/ group training/ therapy sessions to students with SLI once a week.
7. Adapted learning materials, homework strategies and/ or assessment accommodation are provided to students in needs; their learning achievements are recorded via class observation and reported to the parents concerned when appropriate.